



2024
ANNUAL REPORT





Dear Colleagues and Board Members,
As we reflect on another year, I am delighted to welcome you to the latest edition of our annual report. This year's publication encapsulates the essence of our organizational ethos: partnership, collaboration and the profound value of working together towards a common goal.

At the heart of Monroe 2-Orleans BOCES lies a steadfast commitment to fostering strong partnerships with our component districts as your educational partner of choice. These partnerships serve as the cornerstone of our collective efforts to provide quality educational opportunities for all learners.

Throughout this report, you will find evidence of the collaborative spirit that defines our cooperative. From joint initiatives to shared resources, our commitment to working hand in hand with our district partners is evident.

Our component relationships have enabled us to foster innovation, enhance the value of our services and maximize the impact of our collective efforts. Together, we strive to create welcoming and affirming environments where every student has the opportunity to thrive and succeed.

As we reflect on the past year and look ahead to the opportunities that await us, I extend my heartfelt gratitude to each one of you for your unwavering dedication and steadfast pledge to our shared mission. Together, as partners in education, we have the power to transform lives and shape the future of our communities.

Thank you for your continued trust and confidence. Here's to another year of the critical work we do together to provide learning opportunities for all we serve.

Warm regards,

Jo Anne L. Antonacci
District Superintendent
Monroe 2-Orleans BOCES



Mission

We provide quality, cost-effective educational services in partnership with school districts and the community in a manner that supports excellence and equity for all learners. We are committed to customer satisfaction, continuous improvement and personal and professional growth.



Vision

Monroe 2-Orleans BOCES is the educational partner of choice. We strive for continuous improvement in serving the diverse needs of our community, helping all students achieve their full potential.

BOCES 2 Strategic Goals

- ▶ **Customer Satisfaction:** Provide excellent service while demonstrating care and respect for all
- ▶ **Continuous Improvement:** Seek innovative practices to promote organizational excellence by improving efficiency and effectiveness of services
- ▶ **Community Collaboration:** Partner with school districts and community organizations to provide creative educational solutions and foster growth
- ▶ **Resource Management:** Demonstrate integrity, accountability and effectiveness in all personnel and financial decisions with an emphasis on enhancing teaching and learning

Board Members

Dennis Laba, President
Gates Chili Central School District

R. Charles Phillips, Vice President
Greece Central School District

John Abbott
Hilton Central School District

Cindy Dawson
Wheatland-Chili Central School District

Kathleen Dillion
Churchville-Chili Central School District

Trina Lorentz
Holley Central School District

Gerald Maar
Brockport Central School District

Michael May
Spencerport Central School District

Heather Pyke
Kendall Central School District

BOCES 2 Core Values

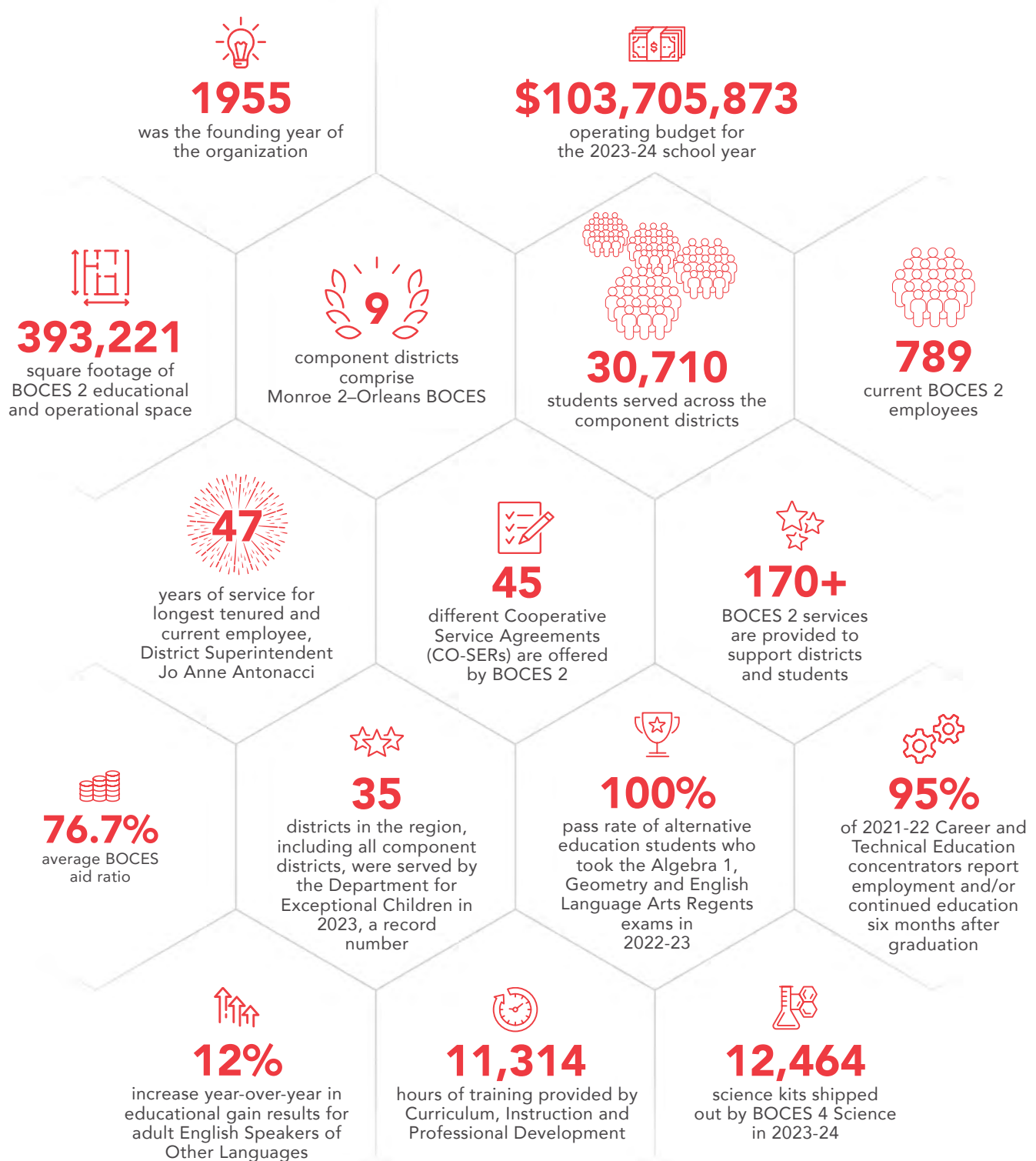


BOCES 2 Component Districts

Monroe 2–Orleans BOCES serves nine districts located in the western Monroe and eastern Orleans counties. The area includes urban-suburban development, commercial and residential areas and rural farmland. Component districts range in size from 700 students to more than 10,000.



BOCES 2 at a Glance



BOCES 2 Leadership

BOCES 2 Executive Cabinet

Jo Anne L. Antonacci
District Superintendent

Karen M. Brown, Esq.
Assistant Superintendent for
Human Resources

Dr. Marijo Pearson
Assistant Superintendent for
Curriculum, Instruction and
Professional Development

Steve Roland
Assistant Superintendent for
Finance and Operations

Dr. Michelle Ryan
Assistant Superintendent for
Accountability, Assessment
and Technology

Thomas Schulte
Assistant Superintendent for
Instructional Programs



BOCES 2 Department Leadership

BOCES 4 Science
Steve Montemarano, Director

Career and Technical Education
Jill Slavny, Executive Principal

*Center for Workforce
Development*
Shawna Gareau-Kurtz, Director

Communications
Stephen Dawe, Director

Community Schools
Joseph Fantgrossi, Coordinator

Exceptional Children
Kerry Macko, Director

*Finger Lakes Regional Adult
Education Network (FL-RAEN)*
Andrea Parker, Director

Internal Claims
Cindy Evanetski, Auditor

Labor Relations/Negotiations
Lynda VanCoske, Esq.,
Administrator

*Monroe/Orleans Accountability,
Assessment and Reporting
Services (MAARS)*
Ryan Maier, Coordinator

*Mid-West Regional Bilingual
Education Resource Network
(RBERN)*
Lourdes Roa, Interim Director

*New York State Center for School
Health*
Melissa Trau, Director

Operations and Maintenance
Travis Sleight, Director

Payroll
Anne Johnson, Supervisor

Procurement
Wendy Vergamini, Director

Safety and Security
Doug Comanzo, Coordinator

School Library System
Jim Belair, Coordinator

Teacher Immersion Fellows Program
Adrienne Loftus, Coordinator

Technology Services
Ray Miller, Supervising Manager

Westside Jr./Sr. High Academy
Martha Willis, Principal

Workers' Compensation
Bridget Livingstone, Supervisor

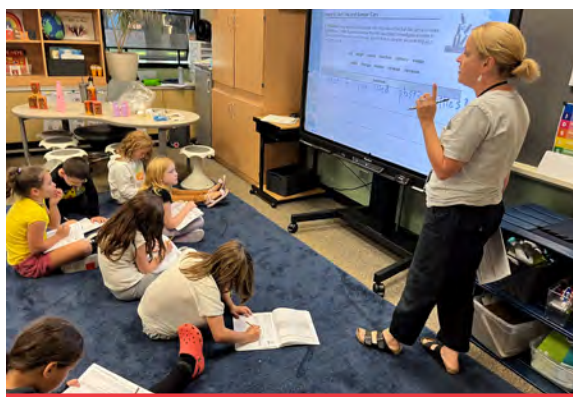


BOCES 4 Science

Consolidation and Expansion: BOCES 4 Science consolidated its operations across four BOCES to one premier facility at Rochester Technology Park this year. BOCES 4 Science hired 18 personnel across instructional, administrative, production and warehouse functions.

Leading the Science Investigations: New York State Education Department will administer elementary- and intermediate-level science tests in Spring 2024. In preparation for these, students must complete a series of required activities called Investigations. BOCES 4 Science led the way in helping teachers prepare for these hands-on, instruction-embedded activities by creating resource kits and training workshops.

Continuing Community Partnerships: BOCES 4 Science increased community partnerships with several organizations, such as the Rochester Museum and Science Center, University of Rochester, Rochester Institute of Technology, NYS Fair and Finger Lakes STEM Hub.



The **POWER** of Partnerships



26,000+

science kits sent to more than 100 districts state-wide



20+

BOCES component districts received totes, from Buffalo to Long Island



76

professional learning opportunities provided, serving more than 1,000 teachers throughout NYS



Curriculum, Instruction and Professional Development (CIPD)

Expansion of Services: CIPD has expanded its services to districts in the areas of special education, math and behavior. As a result, the office has hired three new full-time instructional specialists to meet the needs of component school districts.

Sharing Best Practices: In the past 18 months, CIPD has focused their efforts on helping districts understand best practices with literacy instruction; math practices; Multi-tiered Systems of Support (MTSS); diversity, equity and inclusion; and instructional coaching. Some of the most well-attended workshops offered were: Understanding the Sciences of Reading, Equitable Grading Practices, Regional Equity Network (REN) Summer Institute and New York State Education Department (NYSED) Literacy Conference.

Leadership Recognition: CIPD continues to be recognized both locally and statewide for outstanding leadership. Coordinator for Curriculum, Instruction and Professional Development Stephanie Smyka was the 2023 Genesee Valley Association for School Curriculum and Development (GVASCD) Curriculum Awardee, and she was selected to present on best practices in literacy at the September NYS Board of Regents Meeting. Assistant Superintendent for Curriculum, Instruction and Professional Development Dr. Marijo Pearson received the Jane Bullowa Leadership and Service Award from the NYS Staff/Curriculum Development Network (S/CDN) as an outstanding individual whose accomplishments have improved the field of education in NYS. Both Smyka and Pearson attribute their success to the support of BOCES 2 and members of the CIPD team.

Filling a Need with Fellows: The Teacher Immersion Fellows (TIF) Program continues its work to recruit and support college-level students from area colleges/universities in a variety of majors to fill substitute teacher roles in local districts. In addition to substitute teaching, fellows also participate in paid professional development courses to enhance their skills. Between the fall and spring semesters, 169 fellows were enrolled in the program in 2023-24.



104+

trainings conducted in the past year



106+

districts received training from CIPD



4,000+

professionals attended professional development sessions



Career and Technical Education

Growing Roots: Careers in Agriculture is the newest program to be added to BOCES 2 CTE’s offerings. This program cultivates potential for students interested in horticulture and livestock careers. Not only is the program new, but it is taking place at Springdale Farm in collaboration with Monroe County and Heritage Christian Services.



Highest Chapter Honor: The BOCES 2 SkillsUSA chapter was named a 2023 Model of Excellence, an honor given annually to the nation’s top 24 SkillsUSA chapters. The Model of Excellence program recognizes a chapter’s application of the SkillsUSA Framework of personal, workplace and technical skills grounded in academics.



Bright Smiles and Future: Dental Assisting student Briana Lewis (Brockport) finished third in the country in the Dental Assisting competition at the 2023 SkillsUSA National Leadership and Skill Championship. She punched her ticket to nationals after a first-place finish in the New York state competition.

NTHS Class Record: Seventy-three students were honored for their career and technical education achievements during the BOCES 2 CTE National Technical Honor Society Induction Ceremony in November 2023. This is the largest class of honorees BOCES 2 CTE has ever inducted in one class. To be a member of NTHS, students must adhere to the seven tenets of the NTHS: skill, honesty, service, responsibility, scholarship, citizenship and leadership.



The **POWER** of Partnerships





Center for Workforce Development

Preparing Paras: To meet the need of local schools and help non-native English speakers find gainful employment, CWD is launching a free paraprofessional certificate program specifically designed for English language learners. In the five-week, 60-hour program, adult students will learn the fundamental skills of working as a paraprofessional or school aide.

Making Workforce Connections: CWD hosts fall and spring Employer Nights where CWD students have an opportunity to network with potential employers, while the employers can meet their potential future employees. The fall 2023 event featured 20 different employers from a variety of fields including transportation, construction and machining.

Funding the Future: To reduce costs for the future workforce, CWD has applied for and been awarded numerous grants. In 2023, CWD was awarded more than \$1,000,000 in grants to make programs no or low cost and to further develop short-term career training. Additionally, CWD secured a grant through ESL Federal Credit Union to reduce the cost of its week-long summer programming for students entering grades 7-9 to only \$80, less than one-third of the actual cost.

Celebrating Adult Learners' Achievements: The 2023 Center for Workforce Development Graduation and Awards Ceremony was a milestone event for adult learners earning their high school equivalency degree and/or completing career training programs. Donned in caps and gowns, graduates were honored during an event at the BOCES 2 Professional Development Center.



\$1,000,000+

in grants were awarded to CWD in the past year



9

camps for grades 6-8 are available for Summer at the Center 2024



250

adults enrolled in literacy programs (GED/ESOL) this school year



Department for Exceptional Children

Better Beginnings at BOCES 2: BOCES 2 preschool classrooms now use an innovative co-teaching model, where a classroom teacher and a speech therapist, along with dedicated student behavioral assistants (SBAs), create an environment where augmentative and alternative communication (AAC) devices and literacy learning are integrated into every part of a student’s day. Students’ families help to shape communication strategies best suited to their children. Working together, the team ensures a supportive, student-driven and fun learning experience where the youngest can optimize their growth, academically and socially.



Students Collaborate to Build Community: Transition Program students at Roberts Wesleyan University spent several months planning a special card game tournament for peers in the four different BOCES 2 transition programs. With guidance from their teacher and SBAs, they organized the event from beginning to end. Together, these 11 student partners successfully hosted a complex, day-long event attended by more than 50 guests, and everyone had fun.

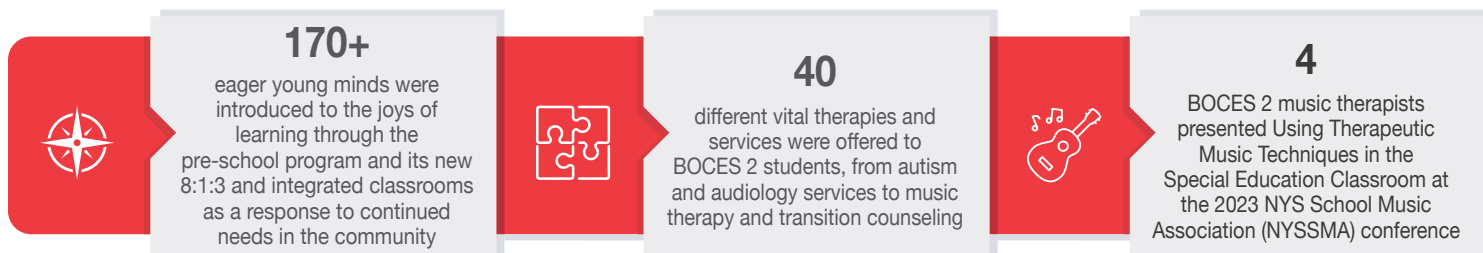
Creative Alliance Empowers Students to Tell Their Stories: Over the years, a special partnership has grown between BOCES 2 and PUSH Physical Theatre. Students in the High School 6:1:1 Medically Fragile classroom recently participated in a PUSH program called Loud and Clear. After weeks of collaboration and artistic direction from the students, PUSH artists turned their ideas into theatre. Students experienced both the challenges and rewards of the creative process.



Changing the Outlook for Students: Component district high school counselors shared a struggle with helping blind/visually impaired students with career planning. Subsequently, BOCES 2 evaluated its preparation of visually impaired students for workplace opportunities. The results of the Expanded Core Curriculum (ECC) analysis showed many impressive strengths. However, it also revealed an opportunity to bring work-related skills and career exploration to students at an earlier age. A long-term plan for continued research-based improvements, measurable goals and staff training in all the ECC areas is now being developed.

The Healing Power of Art and Music: BOCES 2 Westview center-based program students have opportunities to participate in art and music as part of their school days. Music and art therapists are exploring an expansion of possibilities for students to benefit from the therapeutic aspects of creativity. This is slated to grow over the next few years to include more students in other center-based programs.

The **POWER** of Partnerships





Westside Academy

Safe Space for Learning: For more than 25 years, Westside Academy has combined trauma-informed instruction and therapeutic interventions with a rigorous academic program, in a safe environment where at-risk students can thrive. In 2021, a partnership with Monroe One BOCES and addiction recovery agency Huther Doyle resulted in the establishment of Recovery High School at Westside Academy, with the goal of helping students struggling with substance abuse disorders.

Being There for Students in Need: A recent NYS grant for \$100,000 will provide Recovery High School new opportunities to expand the school's active collaboration with recovery experts at Huther Doyle. Plans for growth include hiring a full-time onsite consultant, developing additional wellness/harm reduction education and activities, like yoga and group therapy, increasing family outreach and extending services and evaluation to all Westside Academy students who might benefit.



Creating an Atmosphere of Trust: All Westside Academy staff members are trained in restorative practice, a system that supports relationship development and repair, highlights student autonomy, and uses dialogue to resolve conflicts. Extensive professional development also includes recovery coaching for adolescents working to overcome addiction. As a team, they create an environment in the school where expectations for students are high, respect and acceptance are the norm, and learning can take place.

Eyes on the Prize - Regents Diplomas: At Westside Academy, academics are challenging, and support is in place to ensure that students succeed: small class size, individual instruction, personal and social skill building, credit recovery and counseling. Knowing students can win in life is one thing; Westside Academy makes them believe it too. Students are the most important partners in accomplishing the end game: graduation with a NYS Regents diploma.



\$100,000

grant from New York State will provide Recovery High School new opportunities



35-50

students in grades 7-12 from districts around the region attend Westside Academy annually including Recovery High School



100%

Westside Academy students successfully passed English and Math Regents exams in 2023, with 85% passing Social Studies



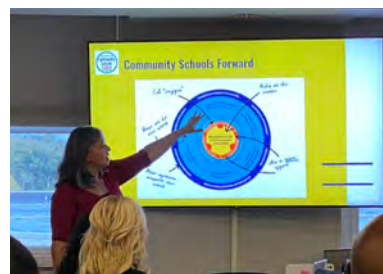
Regional Summer School

Summer Success: Regional Summer School keeps student success in the forefront, focusing on achieving positive outcomes with students and supporting credit recovery. Much of that work starts with shifting students’ mindsets towards achievement and instilling confidence. Students can work towards earning credits in core subjects, along with possible opportunities in physical education, art or health. The learning is tailored to students’ needs and is provided by staff members with expertise and care. With a structured schedule allowing for two subject blocks daily across the full six-week session, Regional Summer School helps students attain success and get the support they need to reach grade-level proficiency.

Community Schools

Connecting for the Better: Community Schools is one of the newest CO-SERs at BOCES 2. Based on connections, the place-based and person-centered program meets evolving needs. Local districts have shared concerns such as food insecurity, unhoused families, absences and physical health needs. Community Schools will support districts in meeting those needs by supporting connections with community partners and local agencies. By bridging connections, the participating school districts gain to access new programming and services, enriching the Community Schools initiative and benefiting students and families alike.

Partnering for Progress: To supports the connection building Community Schools is spearheading a cross-sector consortium known as Monroe County Community Schools. Government agencies, school districts, higher education institutions and nonprofits will collaborate to support Rochester region children and families. This consortium, currently in its planning phase, is anticipated to launch fully in fall 2024. Planning is currently taking place including defining the group’s mission, determining its scope of work and ensuring inclusivity among agencies countywide. Processes will be built including knowledge sharing facilitation and programming and services access.



The POWER of Partnerships



1,687
students completed
Regional Summer School
in 2023



20
remedial courses
were offered at
Regional Summer School
in 2023



\$15
of social value and
economic benefits are
estimated for every dollar
spent on school-based
wraparound services,
like Community Schools



Partners in Language

Mid-West Regional Bilingual Education Resource Network (RBERN)

Speaking Success: Mid-West RBERN serves as a pivotal resource center for multilingual learners. With a focus on leadership development and high-quality instruction, Mid-West RBERN cultivates equitable learning environments within the Rochester region including BOCES component districts and the Rochester City School District. Through dynamic professional development, technical assistance and compliance guidance, Mid-West RBERN equips educators with the tools and knowledge to foster inclusive environments and elevate academic outcomes for multilingual learners.



Partners in Wellness

New York State Center for School Health (NYSCSH)

From Aches to Answers: For three decades, NYSCSH ensured vital support for educational organizations across New York. The center's expertise is key in promoting the health and well-being of students through guidance to schools navigating any health-related issues. With a robust health information portal and dedication to answering questions in a quick manner, NYSCSH serves as a conduit for disseminating essential information throughout the state. Through an unwavering commitment and extensive outreach efforts, NYSCSH empowers schools to make informed decisions on behalf of students' well-being.

Empowering and Educating: As a testament to the center's commitment to empowering educators and safeguarding the health of students statewide, NYSCSH hosts an annual seminar with the latest taking place in Albany. More than 100 school nurses, medical directors, administrators and health educators from New York convene at this event for a day of insightful learning. Keynote speakers address pressing health issues and attendees gain invaluable insights into emerging trends and best practices in school health. The seminar covered a wide array of topics concerning student well-being, including sessions on sudden cardiac arrest and discussions on tackling the opioid epidemic. Networking and collaboration also take a front seat at the event, fostering connections among like-minded professionals who are passionate about promoting health and safety in schools.



756

hours of professional development offered by Mid-West RBERN



2,459

participants of RBERN professional development sessions



25,000

emails and calls answered per year by NYSCSH



Technology Services

Innovation Through Collaboration: Within the past 18 months, Technology Services started regional virtual meetings on Instructional Technology. These meetings are facilitated by Instructional Technology Specialists (ITS) and their district counterparts. The goal of this initiative is to regularly meet to share common practices and new topics in instructional technology.

Technologically-Secure Services: Technology Services has implemented a new Security Information and Event Management (SIEM) to better monitor the organization’s technology infrastructure for detecting and remediating cyber risks. The selected solution continually scans the BOCES 2 infrastructure for vulnerabilities. Another recent security measure is a single sign-on solution called Classlink. This solution is used in Pre-K-12 classrooms, and it allows students at all levels and abilities to

securely log onto the BOCES 2 systems with only one login.

Securely Riding the AI Wave: With the rise in popularity of artificial intelligence (AI), Technology Services has worked on implementing secure alternatives for staff to utilize. Microsoft Co-Pilot and MagicSchool are the two AI tools selected by Technology Services to efficiently assist staff members through an array of tasks, ranging from proofreading to creating lesson plans.

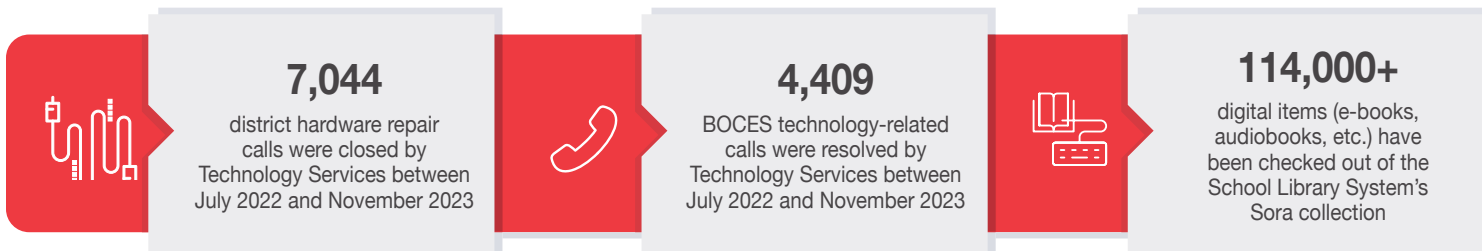


School Library System

Leaders for E-Readers: The School Library System team has one of the most used Sora e-book collections in New York State. Sora is a digital reading app that enables K-12 students to discover and access age-appropriate e-books, audiobooks and more from their school library. So far this school year, students and staff throughout BOCES 2 districts have utilized Sora to check out more than 114,000 digital items. With thousands of offerings in the Sora collection, School Library System works to create a strong collection of materials that focus on diversity, equity and inclusion with the goal of being a source of digital equity for component districts.

Empowering District Librarians: The School Library System team is focused on growing regional district librarians into both technological and instructional leaders utilizing a variety of online databases, e-books, streaming videos and makerspace kits. A strong focus is placed on building literacy, inquiry and technology skills of both teachers and librarians. School Library System offers several regional and statewide professional development opportunities for the librarians in our component districts each year. This year, the team took the lead on a statewide professional development conference focused on Artificial Intelligence, with more than 750 school librarians in attendance.

The **POWER** of Partnerships





Communications

Multiple Modalities: The Office of Communications provides three areas of service including: School Information Services (SIS), Video Production Services, and Printing and Graphics. Districts utilize the department's services in a variety of ways including strategic communications, photography, writing, video production, graphic design and printing.

School Information Pros: In the past year, the award-winning SIS team has assisted a total of 16 area districts with their communications needs, including eight of the nine BOCES 2 component districts. SIS staff members tailor their services to meet the communication needs of districts and their communities, strategically leveraging communication through many channels.

Captured on Camera: From start to finish, high-quality videos are produced by Video Production Services. With top-of-the-line equipment, BOCES 2 staff can conduct interviews, record live events and create scripted productions. Captured videos are then masterfully composed into professional digital media pieces.

From Pixels to Print: BOCES 2 Printing and Graphics takes projects from concept to creation with a team of expert graphic designers, print shop personnel and support staff. Whether it's a business card or a building-sized banner, the Print Shop can work to turn a vision into a reality. Their services span the state, having completed jobs for 40+ New York school districts in the past year.



Monroe/Orleans Accountability, Assessment and Reporting Services (MAARS)

Supporting Schools with All Their Assessment Needs: MAARS supports districts and BOCES in the Rochester region, including BOCES 2, Monroe One BOCES, the 19 area districts, charter schools and non-public schools. MAARS services include support with New York State reporting, data warehousing, accountability, student management systems, state assessments and data analysis, as well as content area and graduation requirements.



From Testing to Reporting: As districts continue to transition to computer-based testing for grades 3-8 assessments, MAARS provides support and training. Furthermore, when the results are in and reports are required, district personnel are empowered by MAARS training sessions like the District Data Coordinator Spotlight Training Series. To meet customer needs, additional support is now available for districts using Frontline's IEP direct system. The MAARS team also engages in discussions with districts about ESSA data implications and offers sessions on reimagining assessments and promoting fair grading practices. Moreover, MAARS facilitates Assessment Platform User Groups to encourage regional collaboration on implementing best practices, including data-informed instruction.



40+

school districts across NYS have benefited from the BOCES 2 Printing and Graphics services in the last year



139

New York School Public Relations Association (NYSPRA) Communication Awards were won by the Office of Communications in the past decade



1,314

BOCES 2 component district staff members received training from MAARS last school year in the areas of data-driven instruction, using data and effective use of technology



Human Resources

Celebrating Service: BOCES 2 celebrates the hard work and dedication of its employees at Celebrating You, an annual employee recognition event. Employees are acknowledged for completing years of service in five-year increments, beginning with 10-year honorees. In 2023, 64 employees were honored for their years of service. Those with stellar attendance and who serve as mentors and collegial partners are also recognized. The organization’s top award, the Crystal Apple, is presented at the event.



Cost Savings: In fall 2023, HR transitioned 486 retirees from an Excellus health insurance plan to an Aetna plan. This change in insurance coverage resulted in a 50% decrease in premiums for the 2024 calendar year, which provided a significant cost savings. The Benefits/HR staff facilitated this large project from start to finish.

Embracing Lifelong Learning: Professional development opportunities are frequently available to staff. BOCES 2 employees looking to take it a step further and participate in work-related post-secondary courses are able to apply for tuition reimbursement. After approval by leadership, staff enroll in, pay for, participate in, successfully complete and are reimbursed for college courses.

Finance

Efficiency Leaders: Procurement occurs throughout the agency and to ensure efficient and accurate processing of purchases, members of the finance department offered professional development. Support staff members from various departments attended the trainings to learn about bid-based items, adding new vendors, processing purchase orders and other key factors in a smooth purchasing process.

One Man’s Surplus: Items that are no longer needed at BOCES 2 become the treasures of buyers through online auctions on Auctions International. Throughout the year, a variety of items are posted to the site including tools, office furniture, equipment and more.

District Superintendent

Searching for Supers: One of the many roles the DS takes on is providing search consultant services to component districts. Working with a district’s board of education, the DS provides a framework for the search, facilitates the production of search materials, assists the BOE in application review, supports interviews and helps coordinate the announcement of the new leader. Seven of nine current component superintendents were hired through a search process, all of which leveraged the assistance of the BOCES 2 DS.

The POWER of Partnerships





Labor Relations

Legal Counsel: Over the past year, team members provided guidance to 22 school districts in Monroe and surrounding counties with labor relations matters and personnel issues. School districts can count on experienced representation from a team of dedicated attorneys, from beginning to end.

Comprehensive Services: The department offers superintendent disciplinary hearing services, school investigator services for residency and attendance, labor relations and negotiation services, and members-only confidential data, surveys and mandated law posters.



Operations and Maintenance

Creative Solutions: O and M needed to get creative for solutions to address persistent staffing shortages. The department tackled this challenge head on with the outside-the-box solution of employing BOCES 2 students and staff from other departments part-time. Not only meeting operational needs, this fosters a stronger sense of community within the institution and provides students with an opportunity to gain first-hand work experience.

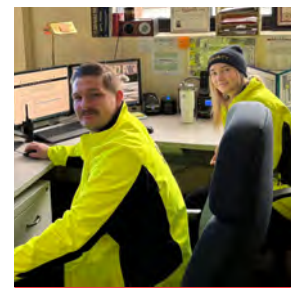
Evolving Success: Enhancing efficiency and effectiveness across operations is a consistent goal of O and M. Through strategic investments in equipment, tools, and facilities, the department continues to seek ways to streamline processes and improve service delivery. Additionally, procedures and documentation are becoming more formalized.

Safety and Security

On Alert: In collaboration with Technology Services, Safety and Security implemented an enhanced emergency alert system. Notifications now extend beyond telephones to include desktop computers and BOCES 2 cell phones. Strobes, signs and horns, along with a robust PA system, further enhance emergency response capabilities.

Crystal Clear: All BOCES 2 sites have bolstered security measures with impact-resistant film installation. Discreetly applied to entrance and exit doorways and vestibules, this film ensures that glass remains intact in case of an impact, giving occupants vital time to initiate lockdown procedures if necessary.

Safely Reunified: As a proactive measure, Safety and Security has established comprehensive reunification procedures and training initiatives. Administrators and staff are undergoing specialized training to facilitate the orderly reunification of students with their families in case of an evacuation or emergency. An integral part of this process is the accumulation of reunification toolboxes strategically positioned at different BOCES 2 sites.



1,100

hours of a superintendent's time from 21 districts are estimated to have been saved by more than 700 Superintendent Disciplinary Hearings conducted by Labor Relations last year



200+

hours of research, analysis, consultation and negotiation can go into a single, multi-month Labor Negotiation case



125%

increase in full-time Safety and Security employees, going from four to nine, in addition to six part-time team members

Budget Comparison

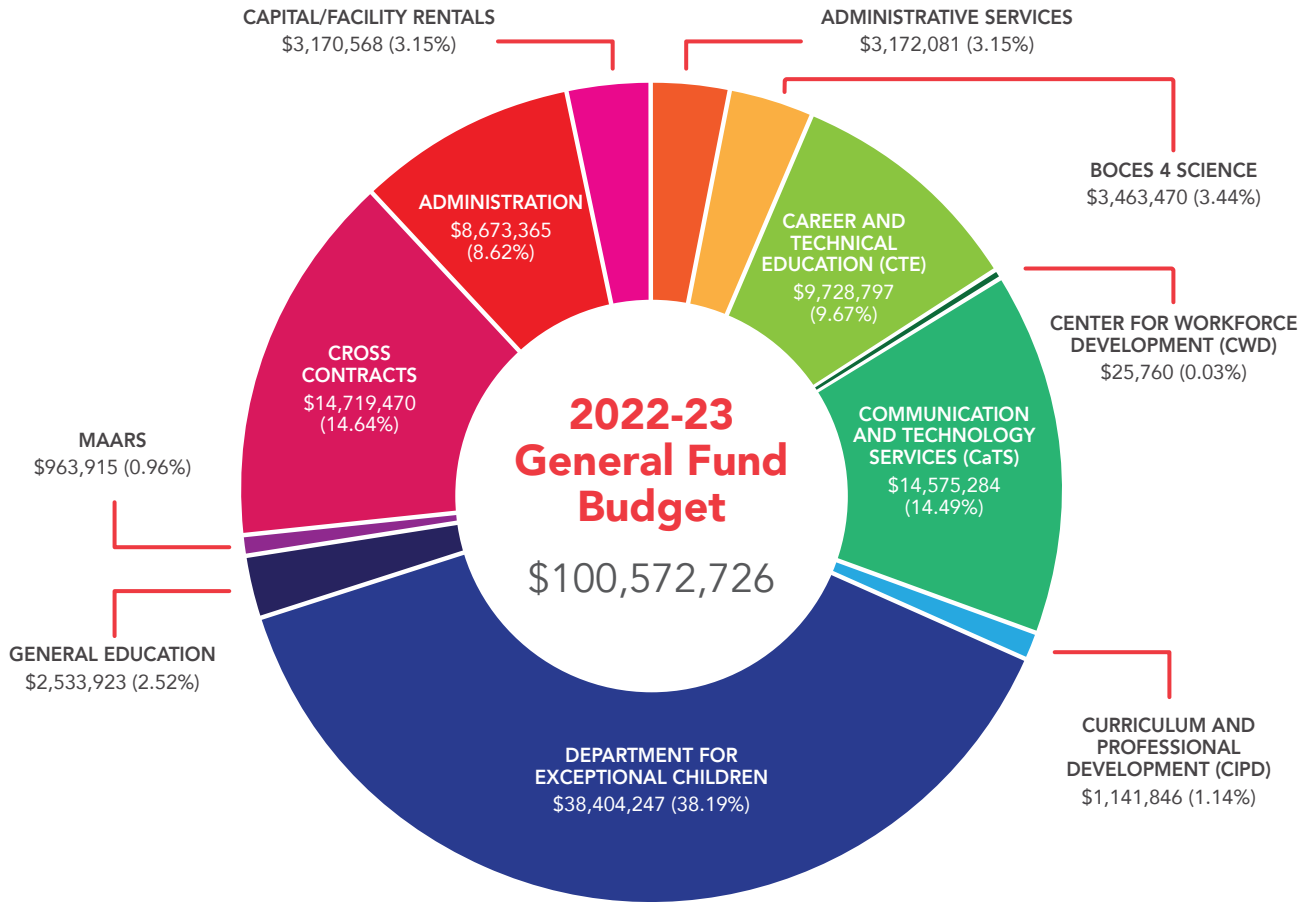
2022-23 Budget Comparison

Expense Category	2022-23 Adopted Budget	2022-23 Year-end Budget	Difference
Professional Salaries	\$19,738,577	\$19,849,954	\$111,377
Non-Professional Salaries	\$18,131,084	\$18,221,099	\$90,015
Benefits	\$25,216,805	\$23,324,296	-\$1,892,509
Equipment	\$4,434,180	\$12,839,061	\$8,404,881
Supplies	\$1,710,250	\$2,330,144	\$619,894
Contractual	\$14,735,853	\$17,998,991	\$3,263,138
Internal Services	\$24,371,742	\$24,256,327	-\$115,415
Internal Credits	-\$25,658,187	-\$25,247,484	\$410,703
Capital / Facility Rentals	\$3,170,568	\$3,170,568	\$0
Cross Contracts	\$14,721,854	\$20,166,625	\$5,444,771
Budget Totals	\$100,572,726	\$116,909,581	\$16,336,855

*Internal Credits include revenues through inter-departmental charges for services
 Data Source – 2022-23 WinCap Report – State Object Code



Budget Breakdown





Your Educational Partner of Choice
BOCES 2



This publication was produced by the BOCES 2 Office of Communications:

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